

TÓM TẮT:

Determinants of capability development are considered from the viewpoint of genotype/environment relationship. Implicit perceptions of the role of these factors in giftedness development influence the effectiveness of education. The perceptions of Vietnamese respondents (710) were obtained with questionnaires. Most respondents pointed out the leading role of environmental factors ("eastern approach"). However, their perception based on their own spontaneous, unsystematic experience is contradictory. The perception depends on practical work of the respondents with the gifted and on the type of their professional activity. A conclusion is made that scientifically based training for teachers and information dissemination for parents should be organized in order to work productively with the gifted.