

A MODEL FOR USING MOBILE PHONES IN TEACHING AND LEARNING MATHEMATICS

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TÓM TẮT:

This paper examines the opportunity of using mobile phones for teaching and learning mathematics, specifically for supporting students self-study. A pedagogical model was designed that integrate an interactive mobile website aimed at investigating the mobile phone as a learning tool in the mathematics classrooms. We found that the use of the mobile phones environment encourage students to learn at their own pace and preferences. Further, the research findings indicate that students have positive attitudes towards self-study guide system on the website.