

AN EXPLORATION OF STRATEGIES FOR ORAL SKILLS IMPROVEMENT BY ADVANCED PROGRAM STUDENTS AT THAI NGUYEN UNIVERSITY OF TECHNOLOGY

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TÓM TẮT:

Research in language learning strategy has addressed the necessity of improving oral skills in second language acquisition. This study attempts to explore strategies reported to be employed by 30 EFL advanced program students at Thai Nguyen University of Technology (TNUT) to improve their oral skills. Semi-structured interview and open-ended questionnaire were used as the instruments for the data collection. The data was then analyzed qualitatively for the purpose of the study. The findings of the study showed that two main categories to improve speaking skills have been reported included 1) fluency-focused strategies and 2) accuracy-focused strategies. Two main categories to improve listening skill comprised 1) direct strategies and 2) indirect strategies